

Pupil Premium Strategy 2024-25

Meadowbrook College enables young people to access a high quality, inclusive education in an aspirational learning community. We enhance the life chances of our students, enabling them to compete with their peers for further education/training places or employment

Summary Information:

School	Meadowbrook College			
Academic Year	2024-25	PP funding	Total number of students	Eligible pupils
		£9,450	130	9
Date this statement was published	12/2024		Total Budget £ 9,450	
Date on which it will be reviewed	12/2025			

Statement of Intent: Aims

Our aim is to use pupil premium funding to help us achieve and sustain positive outcomes for our disadvantaged children and young people. Whilst socio-economic disadvantage is not always the primary challenge our students face, we do see some variance in outcomes for disadvantaged students across the school when compared to their peers.

Meadowbrook College is committed to:

1	Ensuring that all students have the same opportunities to succeed to the best of their ability
2	Ensuring that all students receive high quality inclusive teaching and learning
3	Improving the attendance and behaviour of disadvantaged children and young people
4	Improving children and young people's personal, social, mental health and emotional skills
5	Ensuring that children and young people's skills and confidence will have developed in readiness for their next steps

Statement of Intent : Challenges

1	Through observations and conversations we find that the social and emotional needs of some disadvantaged learners is having a detrimental affect on their academic progress
2	Our data shows us that some disadvantaged learners arrive with poor literacy and numeracy skills.
3	Our data shows us that disadvantaged learners attendance is less than non PP students (PP 54.54% whole school 66.07%)
4	Our data shows us that behaviour incidents shows no significant difference, however 47% of suspensions are for disadvantaged students
5	Through observations and conversations we find that disadvantaged learners generally have fewer opportunities to develop cultural capital outside of school
6	Through observations and conversations we find that disadvantaged learners often require additional support to develop personal skills.

Implementation: Our Strategy

This details how we intend to spend our pupil premium (and recovery premium funding) this academic year to address the challenges listed above.

Strategy	Challenge	How it was used	Cost
Enrichment days used for outdoor ed and physical activity	6	Used with Ks3 learners to develop personal skills	£500
Subscription to "Votes for school"	5	Used to develop cultural capital with all students	£360
Oxford Boxing Academy	3, 4 and 6	1 place once a week for 38 weeks	£4,370
Part -time Art Therapist	1, 3 and 6	Used to support KS3/4 disadvantaged learners in Oxford	£2,814
Part-time Thrive Ambassadors	1, 3 and 6	Two Thrive-accredited Pupil Wellbeing Specialist, and one L5 Wellbeing apprenticeship workers used to support disadvantaged learners	£1,146 (inc, £450 contribution to the apprentice levy)
High Quality inclusive Teaching & Learning including Literacy training for all staff	2	Used to develop staff skills in supporting disadvantaged learners develop literacy and numeracy skills	£400
Total Spend			£ 9,590

Impact: Intended Outcomes for 2024/25

1	Disadvantaged learners make good progress because their social and emotional needs are being addressed through targeted Thrive interventions, and through relevant pupil profiles highlighting do, try and avoid strategies.
2	Through personalised CPD for staff, disadvantaged learners' literacy and numeracy needs are better met. Through Increased staff understanding of the Exact assessment more disadvantaged learners can access targeted literacy support.
3	Through engagement in different types of learning (Outdoor and Boxing) there is an improvement in disadvantaged learners attendance and behaviour.
4	Through the use of votes for schools disadvantaged learners develop their cultural capital by being better informed about current affairs and topical debates
5	Disadvantaged learners are supported to develop their personal skills by working with specially trained professionals and in different environments